



BUMBLEBEES

Curriculum Newsletter

Autumn 1

Reading

- Discussing books and Sequencing well known stories using pictures (now, then, next, finally).
- Hearing oral blends and rhymes.
- Recognising taught single sounds from Little Wandle.

Writing

- Holding pencil in tripod grip.
- Letter formation of the taught Little Wandle sounds (using letter patters)
- Writing cvc words (lists, labels etc.)
- Name writing

Maths

- To know the value of numbers 1-5, showing them in different ways.
- To know the numerals 1-5 and their formation.
- To know where to put numbers 1-5 on a number line.

PSED

- Talking about people who are special in our lives.
- Sharing and co-operating with others
- Sharing interests and likes.

Understanding the World

- Where we live and members of our family.
- Using the terms: yesterday, today and tomorrow.

RE

- Reflecting on what makes each of us special.
- Special people in our community.
- Caring for others.

EAD

- Exploring the primary colours.
- Using powder paints.
- Making a self portrait.

Communication & Language

- Listening and following instructions.
- Joining in with nursery rhymes.
- Taking turns in speaking.

PE

- Moving safely round spaces.
- Ways to move our body- hopping, jumping etc,
- Introduction to wheelchairs.

EAD Music

- Responding to music with movement.
- Creating a sequence to music.
- Singing nursery rhymes.

Additional information:

- Forest School every Wednesday. Whatever the weather, please send your child with their kit. PE on Fridays.
- Please try to listen to your child to read 2x per week, ensuring their reading record is signed.
- Our key texts are: We are going on a Bear Hunt, Marvellous Me, What makes me a me?, Super Duper You and Our Class is a Family.