



Osbourneby Preschool - Official Consultation

21st May to 11th June (3 weeks) 2026

Frequently Asked Questions (FAQs)

Will the proposal affect the school's admissions arrangements?

It is proposed that up to 8 places will be available for 3- and 4-year-olds from September 2026. The preschool will operate during term time only and within the normal school day. Please note that attending the preschool does not guarantee a place in Reception at Osbourneby Primary School. Parents will still need to apply through the standard admissions process.

Do Trustees, Governors and staff support the proposal?

Yes. The Local School Board, CIT Trustees and school staff all support the proposal, as they believe lowering the age range to include a preschool will benefit the wider school community.

How many children will the preschool accommodate?

The preschool will have a maximum capacity of 8 children per session.

Where will the preschool be located?

The preschool will be based within the existing school building and will have access to designated outdoor Early Years spaces.

Will the preschool have a separate secure entrance?

At the start and end of each session, access to the preschool will be via the main school entrance, in line with current arrangements for Reception pupils.

What about increased traffic?

We anticipate that many of the children attending will be siblings of current pupils or live locally. With a maximum of around 8 children per session, we do not expect a significant increase in traffic. We will continue to encourage a 'walk to school' and 'car share' approach (where possible).

Will this impact my child's education at the school?

No. The preschool will not affect the quality of education provided to existing pupils. While some shared spaces may be used, this will never be at the expense of other children's learning.

Why is another preschool needed when there are existing providers nearby?

Through discussions with the Local Authority and findings from our engagement survey, we have identified a clear need for additional preschool places in the area. A school-based preschool also offers continuity in learning, supporting smoother progress through the Early Years Foundation Stage. Research suggests that transitions between different settings can slow progress, whereas remaining within one setting supports both academic development and children's social and emotional wellbeing through consistent relationships and routines.

We greatly appreciate your feedback and thank you for taking the time to respond to this consultation and, where applicable, to complete the preschool provision questionnaire.