

**The purpose of our RE curriculum is...**

## IMPLEMENTATION

- Handle artefacts
- Explore sacred texts
- Take part in whole school events, such as multi-faith days, harvest festival and daily collective worship
- Participate in Open the Book assemblies
- Respond to stories, art, music, dance and images of world religions
- Use drama and roleplay to express feelings and ideas
- Meet visitors who belong to different faiths
- Participate in moments of quiet personal reflection
- Make visits to religious places of worship where possible. Where it is not possible, use of videos and the internet are used to develop understanding
- Compare worldviews and religions through discussion
- To develop an awareness of their own unique value and that of others in the context of the school, their family and the community
- To be introduced to the richness and diversity of other religious traditions in particular Islam, Hinduism and Judaism
- Explore faiths outside of the main religions eg. Humanism

- Be read religious stories.
- Question what they find puzzling in religious stories.
- Discuss similarities and differences regarding their lives and the lives of others.
- Be able to say what matters to them and how to care for others.

- The key concepts of *faith*, *understanding* and *acceptance* help us to measure the impact of our curriculum:

**Faith** —I explore my own and other's faith and beliefs



**Understanding** – I learn from and about religion. Understanding similarities and differences between world religions

**Acceptance** – I respect and accept the views and beliefs of others

- Monitoring and evaluation of teaching and learning of computing will be carried out through our curriculum review cycle. Once completed it is shared with the whole staff and the governing body.
- Children will be assessed at the end of a topic, using the assessment questions and the 'big question' relating to the subject.
- Children will leave Osbournby school able to see links between religions taught and how these influence and are used in daily life.
- The RE curriculum will have promoted inquisitive minds, respect, tolerance and understanding for all those around them, including themselves.