



INTENT
<p><b>The purpose of our ART curriculum is...</b></p> <ul style="list-style-type: none"> <li>• To develop skills to become proficient in drawing, painting, sculpture and other art, craft and design techniques</li> <li>• To develop an appreciation for different art forms</li> <li>• To evaluate and analyse creative works using the language of art, craft and design</li> <li>• To develop knowledge about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</li> <li>• For pupils to produce creative work, exploring their ideas and recording their experiences to support their wellbeing.</li> </ul>
IMPLEMENTATION
<ul style="list-style-type: none"> <li>• We have planned our curriculum on a rolling programmes so that pupils build their confidence, skills and knowledge over time.</li> <li>• Where possible we link art topic to other areas of the curriculum such as history and geography.</li> <li>• We priorities painting and drawing through the school to ensure they develop these skills throughout their school career.</li> <li>• All children have their own sketchbooks. They take these with them from year to year to allow them to make links to previous learning and allow them to see the progress they have made.</li> <li>• The children are encouraged to create art using a variety of media.</li> <li>• The children are exposed to a diverse range of artists to inspire their art work and their knowledge of different art forms.</li> <li>• Afterschool clubs include clay club, weaving and craft clubs.</li> <li>• We encourage the children to take part in local art competitions.</li> <li>• We are supported by the Art society who fund an art activity each year.</li> <li>• Children are exposed to art forms in books both for reading and art.</li> <li>• In the EYFS, the children are encouraged during play and exploration to create art using self-service creation stations. The children are exposed to different artists work through displays.</li> </ul>
IMPACT
<ul style="list-style-type: none"> <li>• The key concepts of <i>inspiration</i>, <i>exploration</i> and <i>expression</i> help us to measure the impact of our curriculum:</li> </ul> <p><b>INSPIRATION</b> -I am an artist because I am inspired by great artists and creative works from different places and times.</p> <p><b>EXPLORATION</b> - I am an artist because I explore a range of skills, tools and materials. I evaluate and develop my skills.</p> <p><b>EXPRESSION</b> - I am an artist because I use my creativity to express my thoughts, feelings and ideas and to represent the world around me.</p> <ul style="list-style-type: none"> <li>• Monitoring and evaluation of teaching and learning of computing will be carried out through our curriculum review cycle. Once completed it is shared with the whole staff and the governing body.</li> <li>• Children will leave school with an appreciation of different art forms and styles.</li> <li>• Sketchbooks will show children’s progression of learning throughout their school journey.</li> <li>• Children will leave school with an appreciation of different art forms and will be proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> </ul>